

WISCONSIN CAREER ACADEMY

2003-2004 Report Card

Grades 6 - 12
MPS Charter School

School Information	
Address	4801 S 2ND ST
Phone	414-483-2117
Fax	414-483-2152
Site Number	0640
School Operation	8:00 - 3:00

Administration	
Principal (03-04)	MUSTAFA TURKYILMAZ
Principal (04-05)	TARIK CELIK
03-04 Principal Years at Site	1
Board Member	DIRECTOR DANNECKER

Schools Identified for Improvement	
Years on SIFI	0

Student Enrollment			
Grade	01-02	02-03	03-04
Total	192	290	346
Grade 6	46	55	58
Grade 7	50	50	71
Grade 8	49	71	56
Grade 9	39	75	83
Grade 10	8	25	47
Grade 11	N/A	14	21
Grade 12	N/A	N/A	10

Student Enrollment				
Student Groups		01-02	02-03	03-04
Gender	Male	46%	47%	47%
	Female	54%	53%	53%
Ethnicity	Asian	2%	3%	3%
	Native American	1%	2%	2%
	African American	56%	47%	49%
	Hispanic	8%	18%	18%
	White	31%	27%	23%
Groups	Special Education	4%	3%	3%
	English Language Learners	1%	3%	3%
	Free/Reduced Lunch	45%	46%	55%

Student Movement		01-02	02-03	03-04
	Mobility Rate	16%	0%	1%
	Stability Rate	30%	55%	50%

School Profile

The goals of Wisconsin Career Academy are to prepare students for academic success, to enable them to keep open a broad spectrum of options for their futures, and to prepare them to be responsible and productive citizens. Wisconsin Career Academy students are offered excellence and equity in education. The curriculum offers a new alternative for college preparatory study, and focuses attention on knowledge and essential skills in the core academic areas of Mathematics, Science, and English to serve as a foundation upon which further learning will build.

Our parents and students describe us as a "private-like public school". Personalized education plans are developed for students. Diagnostic tests help us to tailor the program to meet each student's individual needs. In addition to academics, students learn to communicate, solve problems, think creatively, and develop leadership skills.

The program relies on individual attention in the form of one-on-one tutoring, individualized goals to motivate the students, and intensive counseling. Wisconsin Career Academy also offers after-school programs, parental and community involvement, flexible educational programming, Science and Math Olympiads.

Wisconsin Career Academy organizes annual Project Fairs where an opportunity is given to all children to conduct a scientific research study under the careful guidance of our teachers.

WKCE and Terra Nova

Ethnicity and Gender

WISCONSIN CAREER ACADEMY					Percent of Students Scoring Proficient/Above																								
					Total			Ethnicity															Gender						
								Asian			Native American			African American			Hispanic			White			Male			Female			
					State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
6	Reading	01-02	44	98%	N/A	45%	45%	N/A	56%	0%	N/A	53%	N/A	N/A	40%	35%	N/A	42%	50%	N/A	70%	69%	N/A	39%	27%	N/A	51%	55%	
		02-03	55	95%	N/A	61%	73%	N/A	76%	100%	N/A	64%	100%	N/A	56%	59%	N/A	60%	80%	N/A	80%	87%	N/A	55%	79%	N/A	67%	67%	
		03-04	55	100%	N/A	65%	75%	N/A	76%	100%	N/A	75%	N/A	N/A	60%	65%	N/A	64%	88%	N/A	84%	75%	N/A	60%	68%	N/A	71%	83%	
6	Language	01-02	44	98%	N/A	39%	39%	N/A	56%	0%	N/A	47%	N/A	N/A	33%	26%	N/A	35%	75%	N/A	67%	62%	N/A	32%	20%	N/A	47%	48%	
		02-03	55	95%	N/A	43%	47%	N/A	59%	100%	N/A	49%	0%	N/A	36%	30%	N/A	40%	40%	N/A	68%	80%	N/A	36%	46%	N/A	49%	48%	
		03-04	55	100%	N/A	46%	49%	N/A	57%	0%	N/A	57%	N/A	N/A	40%	30%	N/A	44%	71%	N/A	70%	58%	N/A	40%	32%	N/A	53%	71%	
6	Math	01-02	44	95%	N/A	7%	7%	N/A	13%	0%	N/A	7%	N/A	N/A	3%	0%	N/A	7%	25%	N/A	23%	15%	N/A	7%	0%	N/A	7%	10%	
		02-03	55	95%	N/A	37%	42%	N/A	59%	100%	N/A	49%	100%	N/A	28%	22%	N/A	39%	40%	N/A	65%	67%	N/A	36%	46%	N/A	38%	37%	
		03-04	55	95%	N/A	38%	42%	N/A	55%	100%	N/A	50%	N/A	N/A	29%	22%	N/A	44%	65%	N/A	67%	50%	N/A	37%	29%	N/A	39%	58%	
7	Reading	01-02	55	95%	N/A	33%	31%	N/A	37%	100%	N/A	43%	N/A	N/A	27%	29%	N/A	29%	0%	N/A	60%	38%	N/A	28%	19%	N/A	39%	38%	
		02-03	51	88%	N/A	49%	53%	N/A	57%	100%	N/A	51%	50%	N/A	43%	38%	N/A	50%	36%	N/A	72%	81%	N/A	42%	52%	N/A	56%	53%	
		03-04	66	100%	N/A	52%	56%	N/A	60%	100%	N/A	68%	100%	N/A	46%	44%	N/A	52%	69%	N/A	78%	80%	N/A	46%	52%	N/A	58%	60%	
7	Language	01-02	55	95%	N/A	40%	42%	N/A	54%	100%	N/A	42%	N/A	N/A	33%	37%	N/A	35%	50%	N/A	65%	54%	N/A	33%	38%	N/A	47%	44%	
		02-03	51	88%	N/A	43%	43%	N/A	60%	0%	N/A	43%	50%	N/A	36%	19%	N/A	45%	36%	N/A	67%	81%	N/A	36%	33%	N/A	50%	50%	
		03-04	66	100%	N/A	46%	41%	N/A	62%	100%	N/A	50%	100%	N/A	39%	19%	N/A	47%	77%	N/A	72%	60%	N/A	40%	39%	N/A	52%	43%	
7	Math	01-02	55	93%	N/A	8%	5%	N/A	16%	0%	N/A	7%	N/A	N/A	4%	0%	N/A	8%	0%	N/A	26%	23%	N/A	8%	5%	N/A	9%	6%	
		02-03	51	88%	N/A	36%	39%	N/A	56%	0%	N/A	36%	50%	N/A	27%	10%	N/A	44%	36%	N/A	63%	81%	N/A	34%	38%	N/A	38%	40%	
		03-04	66	98%	N/A	39%	58%	N/A	61%	100%	N/A	48%	100%	N/A	29%	36%	N/A	46%	85%	N/A	71%	80%	N/A	39%	68%	N/A	40%	49%	
8	Reading State Target = 61%	01-02	48	100%	74%	40%	50%	59%	45%	50%	57%	44%	100%	38%	33%	39%	49%	40%	33%	80%	67%	69%	70%	35%	50%	78%	46%	50%	
		02-03	67	99%	83%	55%	67%	69%	67%	50%	73%	63%	N/A	54%	50%	56%	60%	52%	63%	89%	77%	87%	81%	50%	73%	86%	61%	62%	
		03-04	43	98%	79%	52%	60%	62%	56%	100%	69%	63%	100%	50%	47%	36%	59%	55%	71%	85%	74%	92%	77%	46%	65%	83%	58%	55%	
8	Language	01-02	48	100%	70%	35%	44%	53%	44%	50%	50%	40%	100%	32%	28%	29%	44%	35%	33%	76%	62%	77%	64%	28%	46%	76%	43%	42%	
		02-03	67	99%	62%	33%	36%	48%	41%	100%	41%	37%	N/A	29%	27%	26%	36%	29%	13%	70%	57%	52%	56%	26%	33%	69%	40%	38%	
		03-04	43	98%	67%	42%	47%	56%	53%	100%	52%	47%	100%	37%	36%	27%	45%	44%	43%	74%	64%	75%	62%	35%	43%	74%	50%	50%	
8	Math State Target = 37%	01-02	48	98%	44%	10%	6%	31%	19%	0%	23%	15%	0%	7%	5%	0%	17%	9%	0%	51%	30%	23%	46%	10%	8%	43%	9%	4%	
		02-03	67	100%	73%	34%	42%	68%	53%	50%	56%	44%	N/A	30%	25%	26%	46%	36%	50%	81%	63%	61%	73%	32%	40%	74%	37%	43%	
		03-04	43	95%	65%	29%	35%	57%	46%	0%	46%	31%	100%	25%	21%	0%	42%	35%	71%	73%	53%	75%	66%	28%	39%	66%	30%	30%	
8	Science	01-02	48	98%	60%	19%	29%	40%	23%	0%	39%	29%	0%	16%	11%	14%	29%	20%	33%	68%	48%	69%	61%	19%	33%	57%	19%	25%	
		02-03	67	99%	74%	33%	48%	55%	46%	50%	57%	41%	N/A	29%	24%	35%	44%	35%	50%	82%	62%	65%	74%	31%	53%	74%	34%	43%	
		03-04	43	98%	69%	29%	30%	48%	41%	0%	52%	40%	100%	26%	20%	18%	41%	34%	14%	78%	60%	58%	70%	29%	30%	69%	29%	30%	
8	Social Studies	01-02	48	100%	80%	40%	46%	69%	51%	50%	68%	59%	0%	38%	31%	36%	55%	43%	67%	88%	69%	62%	80%	38%	50%	80%	41%	42%	
		02-03	67	99%	81%	46%	64%	72%	60%	50%	69%	52%	N/A	44%	37%	56%	56%	48%	50%	88%	72%	83%	82%	43%	73%	82%	49%	57%	
		03-04	43	98%	84%	52%	65%	74%	67%	100%	71%	60%	100%	50%	44%	45%	66%	60%	71%	90%	76%	92%	82%	50%	70%	84%	54%	60%	
8	Writing	01-02	48	94%	62%	39%	33%	54%	50%	50%	43%	44%	0%	36%	35%	25%	41%	37%	33%	66%	54%	54%	53%	32%	25%	71%	47%	42%	
		02-03	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		03-04	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Note: For 2002-03 and 2003-04, the percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.

State targets for meeting adequate yearly progress for 2003-04 = 61% for Reading and 37% for Mathematics.

Student Participation Rate for years 2001-02 is based on number of students enrolled taking the WKCE.

For 2002-03 and 2003-04, the Student Participation Rate is based on the number of students taking the WKCE and the number taking the Wisconsin Alternate Assessment (first administered in 2002-03).

For 2002-03 and 2003-04, no proficiency data is available for the WKCE Writing assessment.

WKCE and Terra Nova

Ethnicity and Gender

WISCONSIN CAREER ACADEMY					Percent of Students Scoring Proficient/Above																								
					Total			Ethnicity															Gender						
								Asian			Native American			African American			Hispanic			White			Male			Female			
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
9	Reading	01-02	33	85%	N/A	16%	30%	N/A	19%	0%	N/A	29%	0%	N/A	11%	17%	N/A	13%	50%	N/A	38%	80%	N/A	13%	28%	N/A	20%	33%	
		02-03	71	86%	N/A	38%	59%	N/A	43%	67%	N/A	53%	0%	N/A	33%	55%	N/A	34%	50%	N/A	63%	73%	N/A	33%	54%	N/A	44%	66%	
		03-04	76	100%	N/A	40%	71%	N/A	49%	50%	N/A	49%	N/A	N/A	34%	60%	N/A	41%	85%	N/A	66%	94%	N/A	34%	67%	N/A	48%	74%	
9	Language	01-02	33	85%	N/A	15%	27%	N/A	22%	0%	N/A	22%	0%	N/A	10%	17%	N/A	12%	50%	N/A	35%	80%	N/A	11%	22%	N/A	19%	33%	
		02-03	71	86%	N/A	27%	45%	N/A	35%	33%	N/A	28%	0%	N/A	22%	39%	N/A	25%	36%	N/A	49%	64%	N/A	21%	41%	N/A	33%	50%	
		03-04	76	100%	N/A	29%	49%	N/A	43%	50%	N/A	32%	N/A	N/A	23%	30%	N/A	29%	77%	N/A	54%	69%	N/A	22%	45%	N/A	37%	51%	
9	Math	01-02	33	82%	N/A	3%	9%	N/A	5%	0%	N/A	6%	0%	N/A	1%	0%	N/A	2%	0%	N/A	12%	60%	N/A	3%	11%	N/A	3%	7%	
		02-03	71	86%	N/A	26%	39%	N/A	45%	33%	N/A	36%	0%	N/A	19%	26%	N/A	25%	43%	N/A	49%	59%	N/A	25%	36%	N/A	27%	44%	
		03-04	76	96%	N/A	29%	39%	N/A	50%	50%	N/A	38%	N/A	N/A	21%	20%	N/A	32%	62%	N/A	55%	63%	N/A	28%	42%	N/A	30%	37%	
10	Reading State Target = 61%	01-02	12	100%	60%	25%	42%	44%	35%	N/A	41%	33%	N/A	20%	16%	43%	32%	21%	100%	66%	50%	25%	57%	23%	50%	64%	26%	38%	
		02-03	25	100%	71%	40%	52%	55%	42%	N/A	58%	59%	0%	36%	33%	44%	45%	37%	50%	78%	63%	83%	69%	35%	64%	75%	44%	43%	
		03-04	48	98%	69%	36%	58%	53%	41%	100%	53%	52%	50%	33%	29%	43%	44%	34%	80%	76%	62%	67%	64%	31%	62%	75%	41%	56%	
10	Language	01-02	12	100%	62%	28%	58%	47%	35%	N/A	42%	30%	N/A	24%	21%	71%	34%	23%	100%	67%	50%	25%	54%	23%	75%	68%	32%	50%	
		02-03	25	100%	70%	38%	56%	52%	40%	N/A	51%	52%	100%	34%	31%	50%	42%	32%	0%	76%	60%	83%	64%	30%	45%	77%	45%	64%	
		03-04	48	98%	67%	35%	52%	51%	37%	50%	46%	47%	0%	30%	28%	33%	42%	34%	80%	73%	59%	72%	59%	28%	57%	74%	41%	48%	
10	Math State Target = 37%	01-02	12	100%	43%	10%	8%	34%	20%	N/A	19%	18%	N/A	8%	4%	0%	15%	6%	100%	48%	28%	0%	44%	11%	0%	41%	9%	13%	
		02-03	25	100%	69%	28%	36%	54%	33%	N/A	48%	50%	100%	23%	19%	13%	38%	30%	50%	76%	55%	83%	68%	27%	36%	70%	29%	36%	
		03-04	48	90%	69%	29%	50%	59%	44%	50%	50%	39%	0%	24%	21%	33%	41%	28%	60%	76%	57%	72%	69%	30%	67%	68%	29%	37%	
10	Science	01-02	12	100%	48%	13%	42%	34%	17%	N/A	29%	19%	N/A	10%	6%	29%	20%	11%	100%	53%	33%	50%	52%	15%	50%	44%	11%	38%	
		02-03	25	100%	69%	25%	52%	50%	26%	N/A	50%	39%	100%	21%	16%	31%	37%	28%	100%	77%	53%	83%	71%	26%	45%	67%	24%	57%	
		03-04	48	90%	70%	29%	44%	54%	36%	100%	51%	39%	0%	26%	21%	24%	42%	29%	40%	77%	56%	67%	71%	30%	52%	69%	28%	37%	
10	Social Studies	01-02	12	100%	65%	25%	58%	53%	36%	N/A	47%	37%	N/A	22%	17%	43%	35%	22%	100%	71%	49%	75%	66%	27%	50%	64%	24%	63%	
		02-03	25	100%	72%	33%	60%	58%	36%	N/A	53%	46%	100%	31%	25%	38%	44%	30%	100%	78%	59%	100%	71%	30%	64%	74%	35%	57%	
		03-04	48	98%	73%	34%	63%	63%	43%	100%	59%	40%	0%	32%	26%	38%	48%	34%	100%	80%	61%	83%	71%	32%	71%	75%	36%	56%	
10	Writing	01-02	12	92%	40%	22%	25%	39%	38%	N/A	25%	22%	N/A	19%	18%	14%	22%	16%	100%	44%	35%	25%	29%	15%	0%	53%	29%	38%	
		02-03	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		03-04	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Note: For 2002-03 and 2003-04, the percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.
 State targets for meeting adequate yearly progress for 2003-04 = 61% for Reading and 37% for Mathematics.
 Student Participation Rate for years 2001-02 is based on number of students enrolled taking the WKCE.
 For 2002-03 and 2003-04, the Student Participation Rate is based on the number of students taking the WKCE and the number taking the Wisconsin Alternate Assessment (first administered in 2002-03).
 For 2002-03 and 2003-04, no proficiency data is available for the WKCE Writing assessment.

WKCE and Terra Nova

Other Student Groups and Mean Scale Scores

WISCONSIN CAREER ACADEMY					Percent of Other Student Groups Scoring Proficient/Above																		
					Special Education Status						English Language Learner Status						Economic Status						
					EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL			
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
6	Reading	01-02	44	98%	N/A	10%	0%	N/A	53%	48%	N/A	24%	0%	N/A	47%	47%	N/A	40%	30%	N/A	61%	58%	
		02-03	55	95%	N/A	21%	N/A	N/A	69%	73%	N/A	41%	50%	N/A	63%	74%	N/A	57%	73%	N/A	74%	73%	
		03-04	55	100%	N/A	30%	50%	N/A	73%	75%	N/A	50%	0%	N/A	67%	76%	N/A	61%	59%	N/A	79%	89%	
6	Language	01-02	44	98%	N/A	7%	0%	N/A	46%	40%	N/A	20%	0%	N/A	41%	40%	N/A	34%	25%	N/A	55%	50%	
		02-03	55	95%	N/A	9%	N/A	N/A	49%	47%	N/A	21%	0%	N/A	44%	49%	N/A	38%	36%	N/A	58%	64%	
		03-04	55	100%	N/A	17%	0%	N/A	52%	51%	N/A	28%	0%	N/A	48%	50%	N/A	41%	44%	N/A	63%	54%	
6	Math	01-02	44	95%	N/A	1%	0%	N/A	8%	7%	N/A	4%	0%	N/A	7%	7%	N/A	5%	0%	N/A	15%	13%	
		02-03	55	95%	N/A	13%	N/A	N/A	42%	42%	N/A	27%	50%	N/A	38%	42%	N/A	33%	36%	N/A	52%	50%	
		03-04	55	95%	N/A	19%	0%	N/A	42%	43%	N/A	34%	0%	N/A	39%	43%	N/A	34%	33%	N/A	53%	50%	
7	Reading	01-02	55	95%	N/A	5%	0%	N/A	39%	32%	N/A	9%	N/A	N/A	35%	31%	N/A	27%	29%	N/A	51%	33%	
		02-03	51	88%	N/A	12%	0%	N/A	57%	54%	N/A	23%	N/A	N/A	51%	53%	N/A	45%	48%	N/A	62%	58%	
		03-04	66	100%	N/A	18%	0%	N/A	60%	57%	N/A	34%	67%	N/A	54%	56%	N/A	48%	55%	N/A	65%	58%	
7	Language	01-02	55	95%	N/A	7%	0%	N/A	47%	43%	N/A	18%	N/A	N/A	42%	42%	N/A	34%	36%	N/A	56%	48%	
		02-03	51	88%	N/A	8%	0%	N/A	50%	44%	N/A	22%	N/A	N/A	45%	43%	N/A	39%	37%	N/A	57%	50%	
		03-04	66	100%	N/A	15%	0%	N/A	53%	42%	N/A	31%	33%	N/A	47%	41%	N/A	42%	42%	N/A	60%	39%	
7	Math	01-02	55	93%	N/A	1%	0%	N/A	10%	6%	N/A	3%	N/A	N/A	9%	5%	N/A	5%	0%	N/A	18%	11%	
		02-03	51	88%	N/A	11%	0%	N/A	41%	40%	N/A	30%	N/A	N/A	36%	39%	N/A	32%	37%	N/A	49%	42%	
		03-04	66	98%	N/A	19%	100%	N/A	44%	57%	N/A	39%	67%	N/A	39%	57%	N/A	35%	55%	N/A	55%	61%	
8	Reading <i>State Target = 61%</i>	01-02	48	100%	27%	10%	0%	81%	47%	55%	23%	16%	N/A	75%	42%	50%	51%	34%	25%	80%	55%	85%	
		02-03	67	99%	43%	17%	0%	90%	63%	68%	39%	29%	0%	85%	57%	70%	65%	51%	58%	90%	67%	76%	
		03-04	43	98%	42%	18%	0%	86%	60%	62%	40%	37%	100%	81%	54%	59%	61%	48%	56%	87%	70%	64%	
8	Language	01-02	48	100%	22%	8%	0%	78%	41%	48%	19%	13%	N/A	70%	37%	44%	46%	30%	21%	76%	50%	75%	
		02-03	67	99%	16%	7%	0%	70%	38%	36%	20%	13%	33%	64%	34%	36%	39%	28%	24%	71%	46%	47%	
		03-04	43	98%	25%	13%	0%	75%	49%	48%	29%	27%	100%	69%	43%	44%	46%	38%	39%	76%	60%	52%	
8	Math <i>State Target = 37%</i>	01-02	48	98%	8%	2%	0%	50%	12%	7%	7%	4%	N/A	45%	10%	6%	20%	6%	0%	51%	19%	15%	
		02-03	67	100%	31%	10%	0%	81%	39%	42%	38%	25%	33%	75%	35%	42%	49%	29%	36%	82%	48%	47%	
		03-04	43	95%	25%	13%	0%	73%	32%	36%	34%	29%	100%	66%	29%	32%	42%	25%	22%	75%	45%	44%	
8	Science	01-02	48	98%	23%	6%	0%	65%	22%	32%	12%	7%	N/A	60%	20%	29%	34%	14%	7%	67%	32%	60%	
		02-03	67	99%	34%	9%	0%	81%	37%	48%	25%	21%	33%	76%	34%	48%	48%	27%	33%	83%	48%	62%	
		03-04	43	98%	33%	12%	0%	76%	33%	31%	25%	22%	0%	71%	30%	32%	44%	24%	17%	79%	50%	40%	
8	Social Studies	01-02	48	100%	45%	15%	0%	86%	45%	50%	33%	20%	N/A	81%	41%	46%	59%	34%	25%	86%	55%	75%	
		02-03	67	99%	48%	16%	0%	87%	51%	65%	42%	31%	33%	83%	47%	66%	61%	40%	55%	89%	60%	74%	
		03-04	43	98%	53%	23%	0%	89%	59%	67%	53%	45%	100%	85%	53%	63%	66%	47%	56%	91%	71%	72%	
8	Writing	01-02	48	94%	18%	7%	0%	69%	46%	36%	23%	17%	N/A	63%	41%	33%	42%	35%	21%	67%	49%	50%	
		02-03	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		03-04	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Gr.	Subject	Year	Mean Scale		
			State	MPS	School
6	Reading	01-02	N/A	654	658
		02-03	N/A	648	658
		03-04	N/A	651	651
6	Language	01-02	N/A	650	654
		02-03	N/A	648	654
		03-04	N/A	650	649
6	Math	01-02	N/A	635	635
		02-03	N/A	631	641
		03-04	N/A	633	632
7	Reading	01-02	N/A	651	651
		02-03	N/A	644	655
		03-04	N/A	647	654
7	Language	01-02	N/A	654	652
		02-03	N/A	651	658
		03-04	N/A	653	658
7	Math	01-02	N/A	650	647
		02-03	N/A	646	657
		03-04	N/A	649	664
8	Reading	01-02	690	661	658
		02-03	687	657	664
		03-04	682	654	659
8	Language	01-02	683	655	656
		02-03	677	653	657
		03-04	683	659	664
8	Math	01-02	710	663	658
		02-03	705	666	672
		03-04	697	659	668
8	Science	01-02	699	665	661
		02-03	699	667	680
		03-04	689	663	671
8	Social Studies	01-02	692	664	661
		02-03	684	659	668
		03-04	695	662	673

Note: For 2002-03 and 2003-04, the percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.
 State targets for meeting adequate yearly progress for 2003-04 = 61% for Reading and 37% for Mathematics.
 Student Participation Rate for years 2001-02 is based on number of students enrolled taking the WKCE.
 For 2002-03 and 2003-04, the Student Participation Rate is based on the number of students taking the WKCE and the number taking the Wisconsin Alternate Assessment (first administered in 2002-03).
 For 2002-03 and 2003-04, no proficiency data is available for the WKCE Writing assessment.

WKCE and Terra Nova

Other Student Groups and Mean Scale Scores

WISCONSIN CAREER ACADEMY					Percent of Other Student Groups Scoring Proficient/Above																		Mean Scale					
					Special Education Status						English Language Learner Status						Economic Status											
					EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL								
Gr.	Subject	Year	Students Enrolled	Partic. Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	Gr.	Subject	Year	State	MPS	School
9	Reading	01-02	33	85%	N/A	1%	0%	N/A	19%	31%	N/A	4%	N/A	N/A	17%	30%	N/A	12%	33%	N/A	22%	27%	9	Reading	01-02	N/A	659	679
		02-03	71	86%	N/A	7%	17%	N/A	45%	63%	N/A	13%	0%	N/A	40%	60%	N/A	34%	51%	N/A	48%	68%			02-03	N/A	658	674
		03-04	76	100%	N/A	9%	0%	N/A	48%	72%	N/A	22%	100%	N/A	42%	70%	N/A	36%	66%	N/A	50%	74%			03-04	N/A	656	673
9	Language	01-02	33	85%	N/A	1%	0%	N/A	18%	28%	N/A	4%	N/A	N/A	15%	27%	N/A	11%	28%	N/A	20%	27%	9	Language	01-02	N/A	656	677
		02-03	71	86%	N/A	3%	0%	N/A	32%	49%	N/A	9%	0%	N/A	28%	46%	N/A	23%	35%	N/A	36%	56%			02-03	N/A	656	672
		03-04	76	100%	N/A	5%	0%	N/A	34%	49%	N/A	19%	100%	N/A	30%	47%	N/A	25%	55%	N/A	37%	45%			03-04	N/A	655	671
9	Math	01-02	33	82%	N/A	0%	0%	N/A	4%	9%	N/A	1%	N/A	N/A	3%	9%	N/A	1%	6%	N/A	6%	13%	9	Math	01-02	N/A	661	673
		02-03	71	86%	N/A	4%	0%	N/A	30%	43%	N/A	15%	0%	N/A	27%	40%	N/A	22%	24%	N/A	35%	56%			02-03	N/A	659	683
		03-04	76	96%	N/A	8%	0%	N/A	34%	40%	N/A	23%	50%	N/A	30%	39%	N/A	25%	34%	N/A	37%	43%			03-04	N/A	661	677
10	Reading <i>State Target = 61%</i>	01-02	12	100%	16%	4%	0%	66%	28%	45%	10%	6%	N/A	61%	26%	42%	37%	19%	0%	65%	32%	50%	10	Reading	01-02	705	677	684
		02-03	25	100%	27%	9%	N/A	78%	45%	52%	20%	13%	0%	73%	41%	54%	50%	35%	41%	76%	47%	75%			02-03	718	693	705
		03-04	48	98%	29%	13%	50%	76%	41%	59%	25%	19%	N/A	71%	37%	58%	46%	31%	45%	76%	47%	68%			03-04	713	684	702
10	Language	01-02	12	100%	14%	3%	0%	68%	32%	64%	13%	5%	N/A	62%	29%	58%	38%	22%	0%	66%	35%	70%	10	Language	01-02	704	678	696
		02-03	25	100%	22%	7%	N/A	76%	43%	56%	17%	11%	0%	71%	39%	58%	46%	34%	47%	76%	44%	75%			02-03	716	692	698
		03-04	48	98%	22%	13%	50%	74%	39%	52%	25%	21%	N/A	68%	36%	52%	43%	29%	40%	73%	46%	61%			03-04	710	685	698
10	Math <i>State Target = 37%</i>	01-02	12	100%	7%	1%	0%	48%	12%	9%	6%	3%	N/A	43%	11%	8%	21%	6%	0%	46%	15%	10%	10	Math	01-02	737	691	682
		02-03	25	100%	21%	5%	N/A	76%	32%	36%	19%	18%	0%	70%	29%	38%	43%	23%	29%	74%	35%	50%			02-03	743	704	711
		03-04	48	90%	27%	14%	0%	76%	33%	52%	31%	23%	N/A	70%	30%	50%	44%	24%	45%	76%	40%	54%			03-04	741	701	722
10	Science	01-02	12	100%	13%	2%	0%	53%	14%	45%	7%	3%	N/A	48%	13%	42%	26%	9%	0%	52%	18%	50%	10	Science	01-02	718	683	692
		02-03	25	100%	28%	6%	N/A	74%	29%	52%	17%	15%	100%	70%	26%	50%	44%	20%	59%	75%	33%	38%			02-03	725	688	713
		03-04	48	90%	33%	12%	0%	76%	33%	46%	27%	22%	N/A	71%	30%	44%	45%	24%	40%	76%	40%	46%			03-04	708	688	710
10	Social Studies	01-02	12	100%	24%	6%	0%	70%	29%	64%	14%	8%	N/A	66%	27%	58%	41%	19%	0%	69%	33%	70%	10	Social Studies	01-02	706	680	693
		02-03	25	100%	28%	5%	N/A	78%	38%	60%	21%	14%	100%	73%	34%	58%	47%	27%	59%	77%	41%	63%			02-03	710	689	700
		03-04	48	98%	34%	15%	0%	79%	38%	65%	31%	18%	N/A	75%	35%	63%	50%	29%	60%	80%	45%	64%			03-04	725	684	699
10	Writing	01-02	12	92%	7%	3%	0%	45%	25%	27%	10%	7%	N/A	41%	23%	25%	24%	18%	0%	43%	27%	30%	10	Writing	01-02	N/A	N/A	N/A
		02-03	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			02-03	N/A	N/A	N/A
		03-04	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			03-04	N/A	N/A	N/A

Note: For 2002-03 and 2003-04, the percent of students enrolled scoring at/above proficient = sum of students reaching the proficient/above level on the WKCE + WAA, divided by total number of students enrolled.
 State targets for meeting adequate yearly progress for 2003-04 = 61% for Reading and 37% for Mathematics.
 Student Participation Rate for years 2001-02 is based on number of students enrolled taking the WKCE.
 For 2002-03 and 2003-04, the Student Participation Rate is based on the number of students taking the WKCE and the number taking the Wisconsin Alternate Assessment (first administered in 2002-03).
 For 2002-03 and 2003-04, no proficiency data is available for the WKCE Writing assessment.

MPS Writing Assessment (Grades 6, 7)

Ethnicity and Gender

WISCONSIN CAREER ACADEMY					Percent of Students Scoring Proficient/Above															
					Total		Ethnicity										Gender			
							Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female	
Gr.	Subject	Year	Students Enrolled	Partic. Rate	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School
6	Writing	01-02	43	93%	12%	7%	18%	0%	11%	N/A	8%	5%	13%	25%	26%	8%	8%	6%	16%	7%
		02-03	47	91%	23%	15%	37%	50%	21%	0%	17%	9%	28%	20%	39%	20%	16%	9%	30%	20%
		03-04	54	85%	27%	26%	36%	0%	26%	N/A	22%	30%	29%	35%	46%	9%	21%	11%	34%	42%
7	Writing	01-02	53	94%	18%	15%	32%	0%	15%	N/A	14%	9%	18%	0%	32%	36%	12%	9%	25%	19%
		02-03	44	93%	24%	14%	43%	0%	29%	0%	18%	0%	27%	20%	40%	36%	16%	4%	32%	24%
		03-04	69	99%	21%	28%	25%	0%	32%	50%	16%	17%	24%	40%	40%	45%	17%	24%	26%	31%

Other Student Groups

WISCONSIN CAREER ACADEMY					Percent of Students Scoring Proficient/Above											
					Special Education Status				English Lang. Learner Status				Economic Status			
					EEN		Non-EEN		ELL		Non-ELL		FRL		Non-FRL	
Gr.	Subject	Year	Students Enrolled	Partic. Rate	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School
6	Writing	01-02	43	93%	2%	0%	14%	8%	9%	0%	12%	7%	9%	5%	21%	8%
		02-03	47	91%	5%	N/A	27%	15%	21%	0%	23%	16%	20%	12%	34%	18%
		03-04	54	85%	10%	0%	31%	27%	22%	0%	28%	26%	24%	31%	42%	20%
7	Writing	01-02	53	94%	2%	0%	22%	16%	14%	N/A	19%	15%	15%	10%	29%	21%
		02-03	44	93%	5%	0%	28%	14%	22%	0%	24%	14%	21%	5%	32%	23%
		03-04	69	99%	3%	0%	25%	28%	15%	0%	22%	29%	18%	24%	33%	31%

Grade Point Average

Ethnicity and Gender

WISCONSIN CAREER ACADEMY					Cumulative (full year) Grade Point Average															
					Total		Ethnicity										Gender			
							Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female	
Gr.		Year			MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School
MS	GPA	01-02			2.16	N/A	3.08	N/A	1.99	N/A	1.97	N/A	2.17	N/A	2.66	N/A	1.96	N/A	2.37	N/A
		02-03			2.32	1.90	3.14	N/A	2.24	N/A	2.12	1.90	2.38	N/A	2.80	N/A	2.10	1.90	2.54	N/A
		03-04			2.29	N/A	3.12	N/A	2.06	N/A	2.09	N/A	2.36	N/A	2.82	N/A	2.08	N/A	2.50	N/A

Other Student Groups

WISCONSIN CAREER ACADEMY					Cumulative (full year) Grade Point Average											
					Special Education Status				English Lang. Learner Status				Economic Status			
					EEN		Non-EEN		ELL		Non-ELL		FRL		Non-FRL	
Gr.		Year			MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School
MS	GPA	01-02			1.85	N/A	2.23	N/A	2.23	N/A	2.15	N/A	2.07	N/A	2.47	N/A
		02-03			1.99	N/A	2.39	1.90	2.45	N/A	2.30	1.90	2.22	N/A	2.61	1.90
		03-04			1.98	N/A	2.36	N/A	2.41	N/A	2.28	N/A	2.19	N/A	2.65	N/A

MS indicates Middle grade students.

N/A indicates: Not available / Not applicable

Grade Point Average

Ethnicity and Gender

WISCONSIN CAREER ACADEMY				Cumulative (Full Year) Grade Point Average															
				Total		Ethnicity										Gender			
						Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female	
Gr.		Year		MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School
HS	GPA	01-02		1.80	N/A	2.43	N/A	1.66	N/A	1.58	N/A	1.78	N/A	2.34	N/A	1.62	N/A	1.99	N/A
		02-03		1.96	1.90	2.52	N/A	1.88	N/A	1.77	1.90	1.89	N/A	2.44	N/A	1.76	1.90	2.15	N/A
		03-04		1.91	2.05	2.52	0.00	1.67	0.00	1.75	1.98	1.83	0.00	2.41	2.70	1.72	2.24	2.09	1.86

Other Student Groups

WISCONSIN CAREER ACADEMY				Cumulative (Full Year) Grade Point Average											
				Special Education Status				English Lang. Learner Status				Economic Status			
				EEN		Non-EEN		ELL		Non-ELL		FRL		Non-FRL	
Gr.		Year		MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School
HS	GPA	01-02		1.55	N/A	1.85	N/A	1.90	N/A	1.80	N/A	1.70	N/A	1.94	N/A
		02-03		1.67	N/A	2.02	1.90	2.03	N/A	1.95	1.90	1.84	N/A	2.12	1.90
		03-04		1.65	1.50	1.96	2.12	1.97	N/A	1.90	2.05	1.81	1.59	2.06	2.54

High School Dropouts

Ethnicity and Gender

WISCONSIN CAREER ACADEMY				Percent of Students Dropping Out of School																							
				Total			Ethnicity															Gender					
							Asian			Native American			African American			Hispanic			White			Male			Female		
Gr.		Year	# Dropped	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
HS	Dropout	01-02	1	2%	9%	2%	2%	5%	N/A	4%	13%	0%	8%	10%	0%	6%	9%	33%	1%	7%	0%	2%	10%	5%	2%	8%	0%
		02-03	21	2%	10%	18%	2%	5%	N/A	4%	13%	N/A	9%	11%	24%	5%	10%	17%	1%	7%	18%	2%	11%	20%	2%	9%	17%
		03-04	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Other Student Groups

WISCONSIN CAREER ACADEMY				Percent of Students Dropping Out of School																		
				Special Education Status						English Language Learner Status						Economic Status						
				EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL			
Gr.		Year	# Dropped	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
HS	Dropout	01-02	1	N/A	6%	N/A	N/A	10%	2%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		02-03	21	N/A	10%	N/A	N/A	10%	19%	N/A	N/A	9%	N/A	N/A	10%	19%	N/A	9%	20%	N/A	11%	17%
		03-04	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

For 2003-04, a new statewide reporting system will generate dropout counts and rates for all schools and districts. State reports will be posted in Spring 2005 and MPS will update the Report Card at that time.

HS indicates High school students.

N/A indicates: Not available / Not applicable

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Student Attendance Rate

Ethnicity and Gender

WISCONSIN CAREER ACADEMY				Percent of Actual Days of Attendance																							
				Total			Ethnicity															Gender					
							Asian			Native American			African American			Hispanic			White			Male			Female		
Gr.	Year	Attend Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
MS	01-02		95%	87%	91%	97%	94%	99%	90%	84%	80%	88%	86%	90%	92%	87%	93%	95%	90%	92%	94%	87%	91%	95%	88%	90%	
	02-03		95%	87%	N/A	97%	94%	N/A	90%	84%	N/A	89%	86%	N/A	92%	87%	N/A	95%	90%	N/A	95%	86%	N/A	95%	88%	N/A	
	03-04		N/A	88%	97%	N/A	94%	97%	N/A	83%	95%	N/A	87%	97%	N/A	89%	97%	N/A	91%	96%	N/A	87%	97%	N/A	89%	97%	

* State target for meeting annual yearly progress in student attendance is 85% in 2003-04.

Other Student Groups

WISCONSIN CAREER ACADEMY				Percent of Actual Days of Attendance																	
				Special Education Status						English Language Learner Status						Economic Status					
				EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL		
Gr.	Year	Attend Rate	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
MS	01-02		N/A	83%	89%	N/A	88%	91%	N/A	89%	99%	N/A	87%	90%	N/A	86%	89%	N/A	90%	93%	
	02-03		N/A	84%	N/A	N/A	88%	N/A	N/A	89%	N/A	N/A	87%	N/A	N/A	87%	N/A	N/A	89%	N/A	
	03-04		N/A	85%	100%	N/A	89%	97%	N/A	91%	98%	N/A	88%	97%	N/A	88%	97%	N/A	91%	97%	

Promotion from Grade 8 to Grade 9

Ethnicity and Gender

WISCONSIN CAREER ACADEMY				Percent Promoted From Grade 8 to 9															
				Total		Ethnicity								Gender					
						Asian		Nat. Amer.		Afr. Amer.		Hispanic		White		Male		Female	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School		
Promotion Rate	01-02	47	80%	64%	89%	50%	82%	N/A	77%	54%	76%	100%	90%	85%	76%	67%	83%	61%	
	02-03	1	90%	100%	97%	N/A	82%	N/A	88%	100%	90%	N/A	94%	N/A	88%	N/A	91%	100%	
	03-04	36	96%	92%	97%	100%	98%	100%	96%	86%	95%	100%	98%	100%	95%	95%	96%	88%	

Other Student Groups

WISCONSIN CAREER ACADEMY				Percent Promoted From Grade 8 to 9											
				Special Education Status				English Lang. Learner Status				Economic Status			
				EEN		Non-EEN		ELL		Non-ELL		FRL		Non-FRL	
Year	Students Enrolled	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School	MPS	School		
Promotion Rate	01-02	47	91%	100%	77%	60%	73%	N/A	80%	64%	78%	44%	83%	90%	
	02-03	1	94%	100%	89%	N/A	89%	N/A	90%	100%	89%	N/A	92%	100%	
	03-04	36	97%	N/A	96%	92%	94%	100%	96%	91%	96%	86%	97%	95%	

MS indicates Middle grade students.

N/A indicates: Not available / Not applicable

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Student Attendance Rate

Ethnicity and Gender

WISCONSIN CAREER ACADEMY				Percent of Actual Days of Attendance																							
				Total			Ethnicity															Gender					
							Asian			Native American			African American			Hispanic			White			Male			Female		
Gr.		Year	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
HS	Attend Rate	01-02	93%	77%	87%	93%	84%	99%	85%	74%	91%	81%	75%	88%	87%	77%	80%	94%	83%	84%	93%	77%	86%	93%	78%	87%	
		02-03	93%	80%	N/A	93%	84%	N/A	86%	76%	N/A	82%	79%	N/A	87%	78%	N/A	94%	84%	N/A	93%	79%	N/A	93%	81%	N/A	
		03-04	N/A	80%	96%	N/A	85%	98%	N/A	77%	90%	N/A	79%	96%	N/A	79%	97%	N/A	85%	95%	N/A	79%	96%	N/A	81%	96%	

* State target for meeting annual yearly progress in student attendance is 85% in 2003-04.

Other Student Groups

WISCONSIN CAREER ACADEMY				Percent of Actual Days of Attendance																			
				Special Education Status						English Language Learner Status						Economic Status							
				EEN			Non-EEN			ELL			Non-ELL			FRL			Non-FRL				
Gr.		Year	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School
HS	Attend Rate	01-02	N/A	73%	89%	N/A	78%	87%	N/A	81%	N/A	N/A	77%	87%	N/A	76%	87%	N/A	79%	87%	N/A	79%	87%
		02-03	N/A	75%	N/A	N/A	81%	N/A	N/A	81%	N/A	N/A	80%	N/A	N/A	79%	N/A	N/A	81%	N/A	N/A	81%	N/A
		03-04	N/A	74%	94%	N/A	82%	96%	N/A	82%	99%	N/A	80%	96%	N/A	79%	95%	N/A	81%	96%	N/A	81%	96%

High School Graduation Rate

Ethnicity and Gender

WISCONSIN CAREER ACADEMY				Four Year Combined Rate																							
				Total			Ethnicity															Gender					
							Asian			Native American			African American			Hispanic			White			Male			Female		
Gr.		Year	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	State	MPS	School	
12	Grad. Rate	01-02	91%	60%	N/A	91%	77%	N/A	77%	53%	N/A	60%	55%	N/A	75%	63%	N/A	95%	71%	N/A	89%	56%	N/A	92%	64%	N/A	
		02-03	92%	61%	N/A	91%	76%	N/A	79%	47%	N/A	63%	56%	N/A	76%	62%	N/A	95%	70%	N/A	91%	55%	N/A	93%	66%	N/A	
		03-04	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

For 2003-04, a new statewide reporting system will generate graduation rates for all schools and districts. State reports will be posted in Spring 2005 and MPS will update the Report Card at that time.

WISCONSIN CAREER ACADEMY

Wisconsin Alternate Assessment - English Language Learners Number Assessed - Performance by Subject (2003-2004)

Gr.	Reading		Language Arts		Math		Science		Social Studies	
	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv	# Tested	% At/Abv
6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Student Suspension Rate

# of Students Suspended 03-04	Percent of Total Enrolled			
	01-02	02-03	03-04	
Total	4	0%	0%	2%

Student Retention Rate

Gr.	Percent of Total Enrolled		
	01-02	02-03	03-04
6	N/A	N/A	2%
7	2%	N/A	1%
8	8%	N/A	5%
Total	3%	N/A	3%

Student Participation Rate on WKCE + WAA Grade 8, 2003-2004 In Reading and Math

Student Groups	Enrolled	Participation Rate	
		Reading	Math
Asian	1	100%	100%
Native American	1	100%	100%
African American	22	100%	100%
Hispanic	7	100%	86%
White	12	92%	92%
English Lang. Learners	2	100%	100%
Students w/ Disabilities	1	100%	100%
Free/Red. Lunch	18	100%	100%
Total School	43	98%	95%

Student Truancy Rate

Gr.	Percent of Total Enrolled		
	01-02	02-03	03-04
6	74%	N/A	7%
7	88%	N/A	4%
8	104%	N/A	14%
Total	89%	N/A	8%

School Climate Survey

Area	Group	No. of Surveys Returned (03-04)	Overall Mean Score (All Questions in each Area)						Sample Questions - For School (03-04)						
			01-02		02-03		03-04		Sample Question	Group	Percent Answering Each Possible Response				
			School	District	School	District	School	District			Strongly Agree	Agree	Disagree	Strongly Disagree	Unsure
Rigor	ES/MS Students	45	N/A	N/A	2.1	1.5	1.9	N/A	Question #17: Students at my school are given challenging work.	ES/MS Students	27%	49%	16%	2%	7%
	Staff	8	N/A	N/A	2.0	2.0	2.8	1.9		Staff	25%	75%	0%	0%	0%
	Parents	2	N/A	N/A	2.3	1.8	2.0	1.5		Parents	50%	50%	0%	0%	0%
Safety	ES/MS Students	45	N/A	N/A	2.4	1.6	2.4	N/A	Question #26: My school is a safe place to work and learn.	ES/MS Students	7%	53%	16%	16%	9%
	Staff	8	N/A	N/A	1.6	1.8	2.8	1.8		Staff	0%	25%	50%	25%	0%
	Parents	2	N/A	N/A	2.2	1.7	2.5	1.5		Parents	0%	50%	0%	0%	50%
Environment	ES/MS Students	45	N/A	N/A	2.4	1.7	2.4	N/A	Question #1: My school has a friendly and welcoming atmosphere.	ES/MS Students	7%	24%	31%	11%	27%
	Staff	8	N/A	N/A	1.9	1.9	3.2	1.8		Staff	0%	25%	13%	63%	0%
	Parents	2	N/A	N/A	2.4	1.9	2.0	1.5		Parents	0%	50%	0%	50%	0%
Governance	ES/MS Students	45	N/A	N/A	2.6	1.9	2.8	N/A	Question #15: Staff, parents and students have the opportunity to be included in decisions that affect our school.	ES/MS Students	9%	27%	29%	7%	29%
	Staff	8	N/A	N/A	2.0	2.0	3.0	1.9		Staff	0%	38%	38%	25%	0%
	Parents	2	N/A	N/A	2.2	1.9	2.0	1.6		Parents	0%	100%	0%	0%	0%

The **Mean Score** is calculated on a 4 point scale. Lower Mean scores indicate approval, whereas higher Mean scores indicate disapproval.

- 1 = Strongly Agree
- 2 = Agree
- 3 = Disagree
- 4 = Strongly Disagree

WISCONSIN CAREER ACADEMY

Student Suspension Rate

# of Students Suspended	Percent of Total Enrolled			
	03-04	01-02	02-03	03-04
Total	13	0%	0%	8%

Student Retention Rate

Gr.	Percent of Total Enrolled		
	01-02	02-03	03-04
9	8%	N/A	5%
10	13%	N/A	4%
11	N/A	N/A	N/A
12	N/A	N/A	60%
Total	9%	N/A	7%

Student Participation Rate on WKCE + WAA Grade 10, 2003-2004 In Reading and Math

Student Groups	Enrolled	Participation Rate	
		Reading	Math
Asian	2	100%	100%
Native American	2	100%	100%
African American	21	95%	81%
Hispanic	5	100%	100%
White	18	100%	94%
English Lang. Learners	N/A	N/A	N/A
Students w/ Disabilities	2	100%	100%
Free/Red. Lunch	20	100%	85%
Total School	48	98%	90%

Student Truancy Rate

Gr.	Percent of Total Enrolled		
	01-02	02-03	03-04
9	72%	N/A	11%
10	88%	N/A	28%
11	N/A	N/A	24%
12	N/A	N/A	N/A
Total	79%	N/A	17%

School Climate Survey

Area	Group	No. of Surveys Returned (03-04)	Overall Mean Score (All Questions in each Area)						Sample Questions - For School (03-04)						
			01-02		02-03		03-04		Sample Question	Group	Percent Answering Each Possible Response				
			School	District	School	District	School	District			Strongly Agree	Agree	Disagree	Strongly Disagree	Unsure
Rigor	HS Students	19	N/A	N/A	2.6	2.2	2.9	2.1	Question #17: Students at my school are given challenging work.	HS Students	11%	37%	37%	16%	0%
	Staff	8	N/A	N/A	2.0	2.0	2.8	1.9		Staff	25%	75%	0%	0%	0%
	Parents	2	N/A	N/A	2.3	1.8	2.0	1.5		Parents	50%	50%	0%	0%	0%
Safety	HS Students	19	N/A	N/A	2.6	2.3	3.3	2.3	Question #26: My school is a safe place to work and learn.	HS Students	0%	0%	37%	42%	21%
	Staff	8	N/A	N/A	1.6	1.8	2.8	1.8		Staff	0%	25%	50%	25%	0%
	Parents	2	N/A	N/A	2.2	1.7	2.5	1.5		Parents	0%	50%	0%	0%	50%
Environment	HS Students	19	N/A	N/A	2.9	2.4	3.0	2.3	Question #1: My school has a friendly and welcoming atmosphere.	HS Students	5%	53%	26%	16%	0%
	Staff	8	N/A	N/A	1.9	1.9	3.2	1.8		Staff	0%	25%	13%	63%	0%
	Parents	2	N/A	N/A	2.4	1.9	2.0	1.5		Parents	0%	50%	0%	50%	0%
Governance	HS Students	19	N/A	N/A	3.0	2.4	3.3	2.4	Question #15: Staff, parents and students have the opportunity to be included in decisions that affect our school.	HS Students	5%	11%	47%	32%	5%
	Staff	8	N/A	N/A	2.0	2.0	3.0	1.9		Staff	0%	38%	38%	25%	0%
	Parents	2	N/A	N/A	2.2	1.9	2.0	1.6		Parents	0%	100%	0%	0%	0%

The **Mean Score** is calculated on a 4 point scale. Lower Mean scores indicate approval, whereas higher Mean scores indicate disapproval.

- 1 = Strongly Agree
- 2 = Agree
- 3 = Disagree
- 4 = Strongly Disagree

